

In Pursuit of Educational Excellence



- Educators
- Parents
- Students

17th Annual Oregon Association for Comprehensive Education Winter Conference

**January 21-23, 2010
Seaside Convention Center
Seaside, Oregon**



These are just a few of the many workshops you can expect at the 2010 OACE Winter Conference.

Come and enjoy this educational opportunity.

Presenter	<i>Hablemos de ir a la universidad/Let's talk about going to college</i>
Amas Aduviri Director, Oregon State University	This session is aimed at providing information about higher education opportunities in Oregon. Parents will learn about specific programs that help students from underrepresented groups. Also, specific information will be provided about the CAMP programs in Oregon.
Presenter	<i>Making Eligibility Determinations about Homeless Students</i>
Dona Bolt State Homeless Education Coordinator, Oregon Department of Education Jeff Geiger ODE Homeless Education Specialist	Determining whether or not a student or family is “homeless” under Title X definitions is often a problem for District Liaisons and other school staff. This workshop will provide discussion and examples of what constitutes eligibility as a “homeless living situation,” how long that eligibility is in effect, procedures for making school placement determinations and other information. Expect a Pop Quiz, and interaction about both specific cases and hypothetical situations.
Presenter	<i>Engaging Young Readers and Writers</i>
Carol Brown Instructor, Oregon State University	Energize your literacy classroom with super strategies that will increase student motivation and productivity. Hooking them with humor, using rhythm and rhyme, readers' theater and poetry all promise to invigorate elementary students.
Presenter	<i>Family Involvement Matters: A systemic approach to strengthen family involvement</i>
Janet Bubl Education Program Specialist, Oregon Department of Education Bill Baney Portland State University Greg Forehand Education Northwest	Family Involvement Matters (FIM) is a curriculum which builds a systemic practice that fosters and supports enhanced family involvement through the development of a sustainable infrastructure within school districts. FIM is a collaborative project between Oregon Department of Education; Portland State University and Education Northwest. This presentation will provide participants with an opportunity to learn about the curriculum and how school districts can become part of future training cohorts. Curriculum includes development of family involvement team, development of policy and infrastructure supporting family involvement, over-coming barriers to family involvement and evaluation of family involvement efforts.

Presenter	<i>I and R Questions and Answers</i>
<p>Sue Chevtharn Data Analyst II, OMSIS, Oregon Migrant Education Service Center</p> <p>Olivia Gonzalez Recruitment Specialist</p>	<p>Recruiters, OMSIS Specialist and Coordinators... this is your chance to ask questions about the identification and recruitment process and OMSIS and how the two work so successfully together.</p> <p>Sue Cheavtharn is the OMSIS Data Analyst for the Oregon Migrant Education Service Center and has worked with the MEP (migrant education program) for over 21 years. Her work focuses on the design of the OMSIS and integration of data, in addition to providing training and other aspects of the migrant education program. She has provided input and attended meetings on the design and functionality of the National Migrant Student Information Exchange (MSIS) system. She has many years of experience working with recruiters and was a migrant child herself.</p> <p>Olivia Gonzalez-Angelino began recruiting for the Migrant Education Program in Florida where she spent six years as a recruiter and later as a Lead Recruiter for Florida's Region 1. She moved with her family to Oregon in 2006 and became the Statewide Recruitment Specialist at OMESC. In her position, she mentors recruiters all over the state, recruits in non-project areas, and also serve as the Statewide Re-Interviewer.</p>
Presenter	<i>Relevancy and Writing: Balancing Authentic Writing with Intentional Instruction</i>
<p>Molly Chun Principal Boise Eliot School, Portland Public Schools</p> <p>Speakers :</p> <ul style="list-style-type: none"> Sky Peterka Evelyn Flowers Chrissy Lathan Doug Miles Jenny Gonzales 	<p>At Boise Eliot we doubled our State Writing Scores in one year. Finding every opportunity to provide relevancy in our instruction balanced with the Data Wise Process and intentional writing strategies, we are experiencing great success in writing. We will share with you our school wide writing action plan. Our plan includes explicit instructional strategies in the classroom, as well as our family and community involvement components including: Family Write Nights, Boise Voices Oral History Project and Hello Neighbor Boise Eliot Photography Project. We will also share with our audience how we have accessed Title One Family Involvement funds and City of Portland Grants to support our writing plan and projects.</p>
Presenter	<i>Credit for Proficiency Update</i>
<p>Susanne Daggett Education Specialist, Oregon Department of Education</p>	<p>The Credit Options policy (OAR 581-022-1131) as approved by the State Board in April 2009 offers districts the flexibility to create standards-based learning experiences that meet students' diverse needs. As an integral part of the new Diploma, the State Board approved the recommendation that all school districts will provide credit for proficiency as an option for all students. The Credit for Proficiency Task Force met from February to June of 2008 and developed recommendations for the State Board of Education regarding statewide implementation. This session will</p>

	provide information on the task force work and process, as well as a review of the revised Credit Options OAR, and other credit options including applied academic credit that have been developed at school districts around the state.
Presenter	<i>101 Description of the Title 1-C Program and Services provided to Students and Parents</i>
Jonathan Fernow Title 1-C Migrant Specialist, Oregon Department of Education	This will be a basic description of Title 1-C migrant program. The presentation will cover how students qualify for the program, what services are provided to students and parents within the program, funding sources, specific programs that best help migrant students, and access to binational curriculum and programs with Mexico.
Presenter	<i>"The Oregon Story: Increasing Student Achievement for ALL Students</i>
Mickey Garrison EESC School Improvement Director, Education Enterprise Steering Committee	Oregon school districts are already seeing increased student growth as a result of participation in professional development offered by the Oregon DATA Project. That's the good news. The even-better news? The DATA Project is just getting started! This session will provide participants with information they need to access training, information and resources-for free. The Oregon DATA Project has so far provided training to over 1,000 educators from about 120 districts.
Presenter	<i>Eliminating School Policies and Practices that Place Culturally and Linguistically Diverse Students At-Risk</i>
Kendra Hughes Senior Program Advisor, Education Northwest / Equity Program	This workshop will identify strategies educators can use to eliminate policies and practices that have contributed to the over and underrepresentation of culturally and linguistically diverse students in SPED, behavior referrals, TAG and AP course. The presenter will discuss approaches to provide these students with access to high quality instruction and programs that contribute to student excellence.
Presenter	<i>Science and Math in Applied Settings</i>
Cheryl Kleckner Science Education Specialist, Oregon Department of Education Tom Thompson Industrial & Engineering Systems Education Specialist Mark Freed Mathematics Education Specialist	Come and learn about Oregon's new math and science standards and applied academics. We will share information about how math and science standards can be addressed in applied and contextual settings. There will be time to share the innovative work in applied settings that is occurring across Oregon and to address your questions.

Presenter	<i>Documento de Traslación y la Apostilla</i>
Mayte Moreno Binational Programs Resource Assistant, OMESC	El propósito es proporcionar la información necesaria en forma ordenada, de tal manera que permita al padre de familia ya al maestro en las escuelas el fácil entendimiento del Documento de Traslación, esto con el fin de que la información del Estudiante Migrante Binacional, México-EUA, sea correcta y fácil de entender. Para que la ubicación del alumno en las escuelas sea fácil y rápido al llegar al otro país, donde continuara sus estudios en el mismo nivel donde se encuentre estudiando en ese momento.
Presenter	<i>de los Padres Bajo la ley Federal de Educación</i>
Delia Palomeque ESL/Latino Associate, Oregon Parental Information and Resource Center	¿Conoce sus derechos y responsabilidades de padre bajo La ley Federal de Educación? En este taller hablaremos acerca de la Declaración de Derechos para los Padres de los Estudiantes que están Aprendiendo inglés; así mismo, compartiremos puntos sobre los métodos de instrucción y evaluación de los estudiantes.
Presenter	<i>Families Learning Together: A Literacy Workshop / Familias Aprendiendo Juntas: Un Taller de Escritura</i>
Delia Palomeque ESL/Latino Associate, Oregon Parental Information and Resource Center Deborah Barnhart	Many parents stress that they want more ideas and resources to help support their children's learning at home. This workshop will provide parents of children from 0 to 12, with simple, fun and helpful hand-on activities to support their children's writing. Muchos padres enfatizan en que quieren más ideas y recursos para apoyar el aprendizaje de sus hijos en el hogar. Este taller proveerá a los padres de niños entre 0 y 12 años de edad, con actividades sencillas, divertidas y útiles para apoyar el desarrollo de la escritura de sus hijos.
Presenter	<i>Creating a Safe Learning Environment: Recognizing At Risk Behaviors in the classroom</i>
Rick Puente Detective/School Resource Officer, City of Woodburn - Woodburn School District	School Safety has been a hot topic nationally as well as worldwide. School Safety issues such as school shootings, gang violence and other behaviors impact the safety of the world we teach in. This presentation will provide you with tools and information on recognizing signs and behaviors that may create a safety risk in your classroom but will also provide key ways to address these behaviors. We will focus on some current gang trends in schools today.
Presenter	<i>Successful Readers, Grades 3rd through 10th</i>
Jill Schwimmer, Ph.D. Reading Specialist, Northwest Christian University	We will focus on “the why” (theory), “the what” (method), and “the how” (practical application) of having struggling readers learn to comfortably understand what they read and sound natural as well. It is an interactive, practical, presentation that presents tutoring on a one-to-one basis and in groups of five readers as well. It might even be fun!

Presenter	<i>Revision of Division 37 OARs on Educational Assistants</i>
Carla Wade Education Specialist, Oregon Department of Education	Learn about the proposed revisions to the Division 37 Oregon Administrative Rules on Educational Assistants/Para-Educators. Provide input as we update and revise the OARs for clarity.
Presenter	<i>On-Going Classroom Assessment for ELD classrooms</i>
Carmen West Ed. Specialist: ESL/Bilingual Programs, Oregon Department of Education	This presentation is for practitioners and administrators in-charge of evaluating ELD instruction. It will provide practical applications from day-to-day instruction and show how activities can be used as on-going assessments. It will also demonstrate that, generally, there is no need to add more formal assessments to ascertain the level of proficiency of students during a given academic year.
Presenter	<i>Essential Elements of Cooperative Learning</i>
Linda Wolf ELL Facilitator, Forest Grove School District	<p>Many successful models of instruction (SIOP, GLAD, ETS) recognize Cooperative Learning as a critical component for student achievement. However, the authentic use of Cooperative Learning is frequently misunderstood and, therefore, does not capitalize on the potential of team work.</p> <p>This awareness session will provide an overview of the five essential elements that need to be in place in order to maximize both academic and social skill development. We will practice pieces of these elements through interactive structures throughout the session. Everyone will leave with applications that can be used immediately in their classrooms for whole or small group instruction.</p>